Step 1: Review Short-Vowel Sounds
Be sure students are familiar with short-vowel sounds before introducing Magic Rimes.

Step 2: Spell One-Syllable Words with Magic Rimes
Say two-letter, short-vowel Magic Rimes three times each, chiming in with students. Have students spell one-syllable words, placing finger(s) in front of rime, representing the onset.

Step 3: Introduce Common Endings
Keep the Endings Card where students can see it.

JUST STEPS 4 AND 5 EVERY DAY FOR FIVE MINUTES!

Step 4: Spell Two-Syllable Words with Magic Rimes
Again say rimes three times with students. Spell two- and three-syllable words using fingers to represent the onset and the ending(s). Before spelling the word, ask students which ending they hear.

Step 5: Time for Embedded Rimes
Hold up Embedded Rime Cards and ask students to identify the magic rime inside the word and then read the word. With practice, they will begin to see the rimes inside words as they read.

Sample Reinforcement Activities: (More Reinforcement Activities found in book - see below)

What’s My Rime?
Deal out three Magic Rime Cards to each student, face up. Say a word that has one of the rimes in it and ask who has the rime. Student holds it up, teacher spells word with students (using fingers) and replaces it with another rime. (Ex: Teacher says "slippery" and student who has "ip" holds up the card.)

Highlight the Rime
Students use a pencil and a colored pen to write a list of Embedded Rime words on paper. All letters are in pencil except the Magic Rime, which is in color.

Step 6: Spell Words Using the Rest of the Rimes
Practice spelling words with these cards, using finger placement for the onset and the suffix(es).

Step 7: Real Reading – ONGOING!
Read connected text throughout Rime Magic sequence. Reinforce the transition to connected text by pointing out or calling attention to the rime (“Do you see the ig in this word?” or “What do you see?”).

Kit includes cards, full instructions, DVD and book The Decoding Solution: Rime Magic and Fast Success for Struggling Readers (Scholastic, 2013).
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2-Letter, Short Vowel Rimes

ab  eb  ib  ob  ub
ad  ed  id  od  ud
ag  eg  ig  og  ug
am  em  im  om  um
an  en  in  on  un
ap  ep  ip  op  up
at  et  it  ot  ut

Embedded Rimes

shattered  shimmering
scattered  guppy
splatter  puddle
planned  muddy
strapped  funny
paddle  running
ladder  leggings
slamming  scrubbing
hammer  drummer
stopping  strumming
sloppy  sputtered
hotter  gutter

“The Rest of the Rimes”

ack  eck  ick  ock  uck
ank  enk  ink  onk  unk
ang  eng  ing  ong  ung
ail  ain  ake  ale  ame
ash  ate  aw  ay  eat
ell  est  ice  ide  ight
ill  ine  oke  ore  ump

eam  ush  ow  ook  ish
all  oss  ast  ade  ite
ape  ace  ake  old  ent
and  ate  ar  ust  end
ond  esh  eld  ull  oll
ope  ipe  ew  ile  ole
ule  ude  ime  ome  ine

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